

# Health Education 101:

## *A Three-Part Series*



Prevention educators are passionate about reducing tobacco use and other risky behaviors in the youth populations they serve. Partnerships between health educators and community-based prevention efforts will enhance student learning. These professionals—who teach both in and out of the classroom—need a deeper understanding of the basics of health education including standards-based education, health grade expectations and student assessment.

However, in many situations they are working in isolation—their efforts are not coordinated with those of health educators. They are asking the question “How do we know students are getting it?” and want help and support to ensure that students are learning.

During this year long training series, participants will be introduced to key resources and develop knowledge and skills to assess for student learning in prevention education.

*All trainings will be held in Montpelier, Vermont*

### **Health Ed 101A: November 30, 2010**

By the end of the session, participants will have:

- Described what health education looks like in their school community
- Explained the characteristics of effective health education curriculum
- Interpreted health education standards
- Examined the research on teaching using backwards design

### **\* Health Ed 101B: April 5-6, 2011**

By the end of the session, participants will have:

- Reviewed Bloom’s Revised Taxonomy
- Differentiated between formative and summative assessment
- Analyzed assessment items to distinguish skill from content
- Practiced scoring student work
- Used the online HEAP assessment bank

### **\* Health Ed 101C: May 5, 2011**

**(Intensive Working Session By Invite)**

By the end of the session, participants will have:

- Revised five HEAP assessment bank items
- Developed five new assessment items and submitted them to the on line HEAP assessment bank for inclusion

Questions? Contact Kate Larose at  
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To register click on the link below:  
<http://www.surveymonkey.com/s/he101series>

**\* To get the most out of these sessions, participants are encouraged to come in teams that include the school-based health educator.**

